



St Loys CEVA Primary Academy Behaviour Policy

Rationale

The Governors and Staff wish to maintain St Loys as a happy school, where the children and staff are valued and encouraged to achieve their full potential.

We believe that children should understand that they are responsible for the choices they make, both right and wrong and that those choices have consequences, both for themselves and others.

We believe this behaviour policy will enable the school to maintain an ordered, purposeful and secure environment where children can experience success. However, we recognise that there may be times when further action is required. This policy should therefore be read in conjunction with other behaviour management policies.

Aims

We aim to:

- *Reward success.*
- *Reward consistent good behaviour.*
- *Help children to develop an understanding of right and wrong.*
- *Teach children that choices have consequences*
- *Encourage personal and collective responsibility.*
- *Produce an environment where everyone can learn.*
- *Ensure all expectations are understood and consistently applied*

We have a six school values which underpin our expectations for behaviour in school. The school community has been involved in agreeing these. These values are reflected in rules agreed by each class.

Encouraging Appropriate Behaviour

At St Loys CEVA Primary Academy we firmly believe that a focus on positives in many different ways encourages and develops good behaviour choices. We use our skills as professionals to ensure that we achieve the best behaviour and work from our pupils. These strategies include:

- *Constantly making expectations of work and behaviour very clear. This is done by clearly displaying our shared values that underpin our class rules and reminding children of them.*
- *Awarding house points and individual reward points.*
- *Ensuring work is challenging, interesting, set at an appropriate level and is delivered in a positive way.*
- *Ensuring that classrooms and displays are neat and positive. Resources are well organised and easily available.*
- *Acting as role models for pupils.*
- *Using a whole school reward system, linked to house points, that ensures every child is rewarded through Golden-time activities.*
- *Ensuring that pupils are supported in making positive behaviour choices. An example of this is where they are seated and who they are next to within the classroom and assemblies.*

All children are unique and respond in different ways to rewards and sanctions. It is not appropriate for the exact same strategies to be employed for different children but for teachers to use their knowledge of the child and their professional judgement in the best way to encourage good behaviour.

Inappropriate Behaviour Procedures

As a part of growing up and the learning process all children will, from time to time, present inappropriate behaviour and the school has therefore put in place a progressive series of strategies for dealing with this. Staff use the language of choices and consequence when dealing with incidents of inappropriate behaviour.

The procedures below are consistently used by all staff.

Behaviour Ladder

All children start the day on a sunshine 'Having a Good Day'

1. – Warning (Sun behind a cloud)

In the first instance the teacher will inform the child that inappropriate behaviour choices are being made. The child will be quietly asked to make a verbal choice about their behaviour. It will also be explained what will happen if they make a further inappropriate behaviour choice. The pupil's name will be moved to the warning cloud. This next stage will be removal of one minute of Golden time. It will be explained to the pupil which choices have to be made to avoid this next stage. If the pupil then makes appropriate choices, this is recognised by the member of staff and verbal praise is given.

2 – Removal of one minute of Golden time (Black cloud)

If inappropriate behaviour continues the pupil will lose one minute of Golden time. The teacher will state which inappropriate choice has been made, that the pupil already has made an inappropriate choice and that it was made clear what would happen next. The pupil's name will be moved onto the black cloud.

If appropriate behaviour returns after a period of time and the teacher feels they have redeemed themselves, the pupils name will return to the sun, however the minute has been lost.

3 – Further two minute loss from Golden time/ Repair Report (Rain cloud)

If inappropriate behaviour continues a further two minutes is taken from the pupils golden time and again the teacher reiterates the expectation. The pupil will be asked to have an appropriate amount of reflection time where they will write a Repair report (Key stage 2) or dictate a repair report to another adult (Key stage 1/Foundation) Again, after an appropriate amount of time if the Repair report has been followed and the pupil has redeemed themselves then they can return to the sun, although time remains taken from Golden Time.

4 – Inform Parents (Thunder cloud)

If a further inappropriate choice is made the Head or Senior Teacher will inform the parents of inappropriate behaviour and 10 minutes will be deducted from Golden time. It should be explained that learning time has been lost and that if activities must be completed, this can be arranged to be done during break time, supervised by an adult or at home.

If the 3 steps above have been completed and there is a further inappropriate behaviour choice by the child, the Head teacher/ Senior Teacher will then remove the pupil who will work elsewhere for the rest of the day. The Head teacher will then contact the parent regarding the incident and a meeting will take place to discuss the expectations of the pupil before they are allowed to return to class.

If there is an incident of extreme behaviour, a member of staff may feel it necessary to move the pupil immediately to Stage 4 of the behaviour ladder.

Inappropriate Behaviour in the Playground

The same procedures are also used on the playground. If an incident has been dealt with by a supervisor, it is the responsibility of that supervisor to ensure the class teacher is informed.

Equality and Diversity

Please see school statement.