

## Literacy

This term we will be working on:

- poetry about our world
- reports on eco-friendly topics
- retelling the traditional Indian tale of Rama and Sita
- persuasive letters about painting Indian elephants

We will be looking at techniques such as metaphors and similes, expanded noun phrases, emotive language, and synonyms/antonyms.



## Religious Education

- **What kind of King is Jesus?**

We will be discussing Jesus and his message to the world about the Kingdom of God. We looked at bible stories such as 'The feast: Luke 14:12-24' and 'The Tenants in the Vineyard: Matthew 21:33-46'

- **Was Jesus the Messiah?**

We will look at how Christians believe that Jesus is a Messiah and weighing up their opinions on this view. We will look at passages such as Matthew 17:1-13 and Luke 9:28-36.

## Physical education

- **Sports hall athletics:** developing aim, effective stretching, and core strength.
- **Football:** working on aim, speed and control of the ball.
- **Gymnastics:** developing core strength, balance, and correct technique.
- **Leadership skills:** learning affective ways to support others and get the best out of them in team games.



## Science

- **Properties of materials**

We will be looking at different materials and how they change their properties with various additional factors such as pressure, heat or cold.

- **States of matter**

Children will be investigating solids, liquids, and gases. They will be looking into how certain objects can change between these states of matter and how this can happen.



## Maths – White Rose SOL

This term we will be working on:



- **Place value:** comparing and ordering numbers, rounding, negative numbers and Roman numbers
- **Number:** addition, subtraction, multiplication, and division (numbers varying between year groups)
- **Fractions:** counting in tenths (Y4), equivalent fractions, subtracting and adding fractions together, fractions of objects, multiplying (Y5/6) and division of fractions (Y6).

## Art

This term the children will be looking at a number of community-based projects such as:

- **Community gardens**
- **Isles of self**
- **Clay medallions of people who help us**

## PSHCE

- **All about me**

Discussing what makes me special, my feelings and emotions and how to properly express myself.

- **Friendships and relationships**

Talking about what makes a good friendship and healthy relationship with others. How to make choices and resolve conflicts.

## French

- **All about me**

We will be learning all about ourselves and how to introduce ourselves to new French speaking friends.

- **Food Glorious Food**

The class will learn how to name basic foods and how to order from a menu.