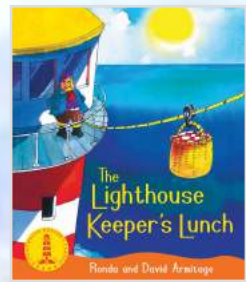




Summer 2021  
 FS/Y1 Hedgehogs Class  
 ...TS & 6 Topic Web...



**Literacy and Communication & Language**

**Character studies: Katie Morag; Grandad & Sid; Mr. Grinling**  
**Listening** to & commenting upon stories; **Mapping & retelling Stories**;  
 Explore focus texts; Writing speech bubbles; sequencing events;  
 appreciate different genres eg. rhymes, poems, non-fiction. **Bookmaking** - create a class book  
**Y1: Lists, labels & Instructions: plant a seed; make a sandwich:** learning basic conventions and how to present steps clearly for others to follow;  
**Fact diary** - plants. **Write** a book review. **Write** Letters & postcards.  
 Non-fiction text: Atlas; Maps; Encyclopedia; Plants & Flowers  
**FS: as above: simple sentences**  
**Whole Class Guided Reading** - various texts & stimuli  
**Jolly Grammar: wks 11 +.** Consolidation; Using taught parts of sentences eg. Nouns, Capital Letters, adjectives in our writing; Alternative spellings  
**Jolly Phonics: wks 23+:** consolidation digraphs; Tricky words revisit previous; alternative spellings; writing from dictation;  
**Term 6:** independent writing on a chosen theme

**Mathematics - White Rose SOL**

**Y1: Wk 1 Consolidation. Wks 2-4 N:** multiplication/division, multiples of 2,5,10; **wks 5-6 N:** Fractions; **wk 7 G:** Position & Direction; **wks 8-9 N:** Place value (within 100); **wk 10 M:** Money; **wks 11-12 M:** Time  
  
**FS: Wks 1-3: To 20 and Beyond:** Building numbers beyond 10; Counting patterns beyond 10; **SR (1)** Match, Rotate, Manipulate. **Wks 4-6: First, Then, Now:** Adding More, Taking Away; **SR (2)** Compose & Decompose. **Wks 7-9: Find my Pattern:** Doubling, Sharing & Grouping, Even & Odd; **SR (3)** Visualise & Build. **Wks 10-12 On the Move:** Deepening Understanding, Patterns & Relationships  
  
**Topic links:** data handling - favourite sandwich filling; Post Office role play;

**Personal, Social, Emotional & Health Education**

**Themes: H&W- Changes & Beginnings; R - Growing up**  
 Looking at the way we develop as we grow physically & emotionally, gaining independence in thought and action and developing healthy relationships with ourselves and others.  
  
**P4C** - we will develop a sense of self and others through class discussion and give our ideas and opinions respectfully  
**FS:** Continue to develop confidence and independence in our learning and in trying new experiences; knowing when to ask for help

**Science & Understanding the World**

**Term 5 & 6 (changed) 1. Structure Of Plants** We will plant & observe plant growth and features, working scientifically to gather & record growth diaries **2. links to texts:** We will identify **Habitats** We will explore animal and human habitats with links to our texts esp. Grandad's Island  
  
**FS:** UtW - observe and comment on changes in relation to plants, trees and living things.  
 ...discrete sessions: planting in garden; plant/flower studies allotment;

'...SAIL AWAY'...an island home....

**Geography & History**

**Human & Physical Geography:** Explore local landscape/terrain & compare *our Island* with other islands (text links). Map work. links to **Science**  
**Skills and fieldwork:** we will develop simple fieldwork skills using observational techniques to study our environment in the context of physical geography, houses & homes/habitats.  
**FS:** links to UtW: The World, People & communities  
 We will explore people and places with reference to History - eg. Grace Darling. Our Grandparents (link with text)

**Religious Education & P4C**

**Term 5: F1: Why is the word God so important to Christians?**  
 We will explore the word God as a name; God as the creator of the universe & that God made our wonderful world so we should look after it.  
**Term 6: F5: What places are special & why?** Exploring our own special places, holy places for Christians & Muslims  
**FS:** links to UtW: People & Communities  
**P4C...Explore** the Big Ideas & basic tenets of Philosophy for Children.  
 Whole school worship.

**DT, Art & Music; Expressive Arts**

Learn form & sketching techniques through still life drawing of plants and flowers;  
**DT:** design tartan using paper weaving to plan out (link to text); sandwich design; design & evaluate a model island  
**Sculpture:** Create island scenes using mixed-media; make a lighthouse;  
**Artist studies:** author illustrators. We will explore  
**Music and movement** - BBC Let's Move/Sticky kids  
**Drama:** role play post office & acting out stories (links with texts)

**PE (Primary PE Planning) & Physical Development (PD)**

**Term 5:** Tennis & Kwik Cricket  
**Term 6:** Multi Skills & Athletics  
**Cosmic Yoga/Sticky Kids**  
  
**Fine motor skills:** finger gym; using tools with precision & control  
**Gross motor skills:** planting in our garden/Gardening at our Allotment

**Computing & Technology**

**Term 5:** Word Processing **Term 6:** Computer Skills  
**FS:** Exploring simple computer games eg, Jolly Phonics, Paint Magic  
**Topic: Yr1:** use technology to research, digital photograph - links to Art.

